**England 1547 – 1603 ~ the later Tudors**

**Personal Learning Checklist**

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| **Examination Board****OCR** | **Paper Unit Codes:****AS - Y137****A Level – Y107** |
| ***Minimum Target Grade:*** | ***Aspirational Target Grade:*** |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **Essay skills (Elizabeth)**I can; | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * Identify the key terms in the question, and use them in my answer.
 |  |  |  |  |
| * Identify the appropriate points/themes/ideas required in planning my line of argument.
 |  |  |  |  |
| * Produce a focused opening paragraph.
 |  |  |  |  |
| * Avoid irrelevance and description.
 |  |  |  |  |
| * Make links between my reasons and factors
 |  |  |  |  |
| * Compare the relative importance of these different reasons and factors in the bod of my essay.
 |  |  |  |  |
| * Write analytically about the issues.
 |  |  |  |  |
| * Develop my analysis with detailed and specific hard evidence.
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| * Communicate clearly and with confidence (RWC)
 |  |  |  |  |
| * Reach a supported judgement in a sustained conclusion.
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| **Source skills (The Mid Tudors)**I can; | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * Identify the key terms in the question, and use them in my answer.
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| * Interpret the sources and explain their views about the issue in the question.
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| * Consider the provenance of the sources.
 |  |  |  |  |
| * Apply contextual knowledge to the sources to judge their validity
 |  |  |  |  |
| * Analyse and evaluate the sources within a structured line of argument.
 |  |  |  |  |
| * Develop my analysis with detailed and specific hard evidence.
 |  |  |  |  |
| * Communicate clearly and with confidence (RWC)
 |  |  |  |  |
| * Reach a supported judgement in a sustained conclusion.
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| **Independent Study Skills** **I have;** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * The ability to read and note effectively
 |  |  |  |  |
| * The confidence to ask as well as to answer questions
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| * The ability to keep organised notes
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**Part One Essay work – Elizabethan England**

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| **Introduction:** **This introduction unit takes content from topics 1,2 and 3.** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***England in 1558 and the legacy of the******Mid Tudor Crisis*** |  |  |  |  |
| ***The Royal Prerogative and the issue of gender*** |  |  |  |  |
| ***The New Privy Council*** |  |  |  |  |
| ***The Religious situation and problems in 1558 including the foreign situation and its impact on religious developments*** |  |  |  |  |
| ***The 1558 Religious Settlement*** ***• The Acts of Supremacy and Uniformity******• The Royal Injunctions*** |  |  |  |  |
| ***The financial and economic situation in 1558*** |  |  |  |  |
| ***Early financial policy*** |  |  |  |  |

**Introductory essay**

**How successfully did Elizabeth I deal with the problems she faced in 1558 ?**

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| **Topic 1:** **The nature of the Elizabethan monarchy, government and parliament.** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***The role of the Privy Council*** |  |  |  |  |
| ***The role of the Court*** |  |  |  |  |
| ***The role of ministers (especially William Cecil)*** |  |  |  |  |
| ***Elizabeth’s use and management of faction*** |  |  |  |  |
| ***The role of gender*** |  |  |  |  |
| ***The roles of the houses of Commons and Lords*** |  |  |  |  |
| ***The attitudes of Elizabeth, the Privy Council and Parliament to the issues of;**** ***Marriage an succession***
* ***Parliamentary privilege***
 |  |  |  |  |
| ***The impact of marriage and succession on domestic and foreign affairs*** |  |  |  |  |
| ***The impact of Mary, Queen of Scots and James VI*** |  |  |  |  |

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| **Topic 2:** **Elizabeth and religion** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***The Puritan challenge**** ***Aims and support***
* ***Influence of Puritan leaders***
* ***Attempts to change the church***
* ***MPs tactics***
* ***Separatism***
* ***The attitude of Elizabeth’s archbishops***
 |  |  |  |  |
| ***The Catholic threat**** ***How and why did it increase after 1568 ?***
* ***Government reaction***
* ***The Northern Rebellion (1569)***
* ***Papal excommunication (1570)***
* ***Mary, Queen of Scots***
* ***Seminary priests***
* ***Jesuits.***
* ***The problems facing Catholics***

***1558 - 1589*** |  |  |  |  |
| ***Comparison between the two problems*** |  |  |  |  |
| **Topic 3:** **Elizabeth’s management of financial, economic and social affairs.** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***The financial and economic situation in 1558*** |  |  |  |  |
| ***Sources of Crown income*** |  |  |  |  |
| ***The problem of inflation*** |  |  |  |  |
| ***The Methods of raising finance**** ***Ordinary revenue***
* ***Parliamentary taxation***
 |  |  |  |  |
| ***Methods of reducing financial costs and financial administration*** |  |  |  |  |
| ***The impact of war*** |  |  |  |  |
| ***Overseas trade*** |  |  |  |  |
| ***The Monopolies*** |  |  |  |  |
| ***The Statute of Artificers*** |  |  |  |  |
| ***Poverty and the poor law*** |  |  |  |  |

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| **Topic 4:** **The Elizabethan later years** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***The defence of the royal prerogative*** |  |  |  |  |
| ***Relations with Parliament***  |  |  |  |  |
| ***Economic and social problems**** ***Harvests and rising prices***
* ***Local unrest***
* ***Food riots***
* ***Oxfordshire Rising***
* ***Irish Rebellion***
* ***Essex’s Rebellion***
 |  |  |  |  |
| ***Elizabeth’s reputation*** |  |  |  |  |

**Part Two source work – The Mid Tudor Crises**

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| **Introduction:** **This introduction unit gives an overview of topics 5, 6 ad 7.** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***Overview of the key events 1547 - 1558*** |  |  |  |  |
| ***Historians and the Mid Tudor Crisis (lecture)*** |  |  |  |  |

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| **Topic 5:** **The stability of the monarchy** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***Edward’s age and Mary’s gender.***  |  |  |  |  |
| ***The marriage of Mary Tudor and Philip*** |  |  |  |  |
| ***The Devise for the succession in 1553 and 1558*** |  |  |  |  |
| ***Faction**** ***Under Somerset and Northumberland***
* ***Under Mary (Paget and Gardiner).***
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| **Topic 6:** **Religious change** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***Religious and ecclesiastical policies 1547 -58.***  |  |  |  |  |
| ***Legislation**** ***Prayer books***
* ***Acts of Uniformity***
 |  |  |  |  |
| ***Support for and opposition to religious changes at a local level including;**** ***Unrest***
* ***Attitudes to Marian policies***
* ***Catholic restoration and persecution***
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| **Topic 7:** **Rebellion and unrest** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***Causes and nature of rebellion and unrest of;**** ***1549 (Western and Kett)***
* ***1553 (Lady Jane Grey)***
* ***1554 (Wyatt)***
 |  |  |  |  |
| ***Social and economic developments including;**** ***Inflation***
* ***Poverty***
* ***Price rises***
* ***Enclosure***

***These should be lined to unrest.*** |  |  |  |  |

**Grade tracking:**

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| ***Introduction******Grade*** | ***Topic 1 Grade*** | ***Topic 2******Grade*** | ***Topic 3******Grade*** | ***Topic 4 Grade*** | ***Topic 5 Grade*** |
|  |  |  |  |  |  |
| ***Topic 6 Grade*** | ***Topic7 Grade*** | ***Mock*** |  |  |  |
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