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|  | **Knowledge** | **Communication** | **Analysis/Explanation** | **Linking and Relative Importance** |
| **A** | * WIDE RANGE * ACCURATE * DETAILED * RELEVANT | * CLEAR STRUCTURE * EXCELLENT SPELLING AND GRAMMAR (INCLUDING KEY TERMS) | * PROBLEMS EXPLAINED IN CONTEXT * CONSISTENT AND DEVELOPED EXPLANATION | * WELL SUPPORTED JUDGEMENTS ON RELATIVE IMPORTANCE * LINKS USED TO MAKE JUDGEMENTS ABOUT RELATIVE IMPORTANCE |
| **C** | * ACCURATE * RELEVANT * MINOR INACCURACIES ACCEPTABLE | * MOSTLY ORGANISED AND STRUCTURED * FEW ERRORS IN SPELLING OR GRAMMAR | * MIXTURE OF EXPLANATION AND DESCRIPTION   OR   * ATTEMPTED EXPLANATION BUT SUPPORT FOR THIS LACKS DETAIL | * LITTLE EVIDENCE OF LINKING/RELATIVE IMPORTANCE AND WHERE THIS IS PRESENT IT IS MORE LIKELY TO BE ASSERTION (STATEMENTS WITHOUT EVIDENCE TO SUPPORT THEM) |
| **E** | * GENERALISED * PATCHY * INACCURACIES * IRRELEVANCE | * DISORGANISED * WEAK USE OF ENGLISH | * ATTEMPTS AT EXPLANATION WILL BE GENERALISED/ASSERTION * LARGELY DESCRIPTIVE * ANSWER MAY NOT FOCUS ON THE QUESTION SET | * NONE PRESENT OR ATTEMPTS AT THIS WILL BE ASSERTIONS OR GENERALISATIONS |