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|  | **Knowledge** | **Communication** | **Analysis/Explanation** | **Linking and Relative Importance** |
| **A** | * WIDE RANGE
* ACCURATE
* DETAILED
* RELEVANT
 | * CLEAR STRUCTURE
* EXCELLENT SPELLING AND GRAMMAR (INCLUDING KEY TERMS)
 | * PROBLEMS EXPLAINED IN CONTEXT
* CONSISTENT AND DEVELOPED EXPLANATION
 | * WELL SUPPORTED JUDGEMENTS ON RELATIVE IMPORTANCE
* LINKS USED TO MAKE JUDGEMENTS ABOUT RELATIVE IMPORTANCE
 |
| **C** | * ACCURATE
* RELEVANT
* MINOR INACCURACIES ACCEPTABLE
 | * MOSTLY ORGANISED AND STRUCTURED
* FEW ERRORS IN SPELLING OR GRAMMAR
 | * MIXTURE OF EXPLANATION AND DESCRIPTION

OR* ATTEMPTED EXPLANATION BUT SUPPORT FOR THIS LACKS DETAIL
 | * LITTLE EVIDENCE OF LINKING/RELATIVE IMPORTANCE AND WHERE THIS IS PRESENT IT IS MORE LIKELY TO BE ASSERTION (STATEMENTS WITHOUT EVIDENCE TO SUPPORT THEM)
 |
| **E** | * GENERALISED
* PATCHY
* INACCURACIES
* IRRELEVANCE
 | * DISORGANISED
* WEAK USE OF ENGLISH
 | * ATTEMPTS AT EXPLANATION WILL BE GENERALISED/ASSERTION
* LARGELY DESCRIPTIVE
* ANSWER MAY NOT FOCUS ON THE QUESTION SET
 | * NONE PRESENT OR ATTEMPTS AT THIS WILL BE ASSERTIONS OR GENERALISATIONS
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