

Name:

Essay      SPAs

12 + 13 =

25



Essay

Was the USA a good place to live in the 1920s?

Task

Key term in the question

To produce a confident & academic essay that fully considers both sides of the argument. The best scripts will be typified by ~

- i; Effective and confident use of the course language.
- ii; Detailed use of hard evidence to explain your arguments.
- iii; Excellent SPAs and effective use of paragraphs.
- iv; Linking and relative importance (analysis).
- v; A strong and sustained conclusion & sharp introduction.

A\* Both sides of the argument fully considered.

20-22 Excellent use of hard evidence & the course language.  
Excellent analysis & a sustained conclusion.

A Both sides of the argument fully considered.

7-19 Very good use of hard evidence & the course language.  
Very good analysis & a sustained conclusion.

B Both sides of the argument considered.

4-16 Good use of hard evidence & the course language.  
Good analysis & a valid conclusion.

C Both sides of the argument considered.

1-13 Some use of hard evidence & the course language.  
Valid conclusion.

D  
8-10 One side of the argument considered.  
Some use of hard evidence & the course language.  
Valid conclusion.

E  
5-7 One side of the argument considered.  
Limited evidence & use of the course language

Things to consider...

Good

Not Good

- |  |   |
|--|---|
| ✓ Increased wealth for some  | ✓ Poverty for some.   |
| ✓ The Jazz Age & Roaring Twenties.<br>→ Music & dance<br>→ New forms of entertainment<br>→ Greater freedoms. | ✓ Increased intolerance & prejudice.<br>→ Politics (Red Scare)<br>→ Race (KKK + ...)<br>→ Religion (Monkey Trial) |
| ✓ Improvements for women   | ✓ Continued inequalities for women.   |

Questions

- How will you structure your paragraphs into a line of argument?
- How will you keep tight to the key terms in the question?

Feedback → What went well

→ From here

→