**A4 The USA, 1917-29** Personal Learning Checklist

*Your IGCSE is assessed in a very straightforward way. You work hard for two years, and then you sit two exams at the end. Each paper is 90 minutes long.*

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**Knowledge and understanding**

The Edexcel International GCSE in History requires students to demonstrate

understanding of:

 history through recalling, selecting and communicating

 the past through explanation and analysis of, and judgements about, key

features and the concepts in history of causation, consequence and change

 **source material through comprehension, interpretation and cross-reference, and through evaluation of historical claims**

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **AS Re-Cap** I can; | **Red** | **Amber** | **Green** |
| * Identify the key terms in the question, and use them in my answer.
 |  |  |  |
| * Identify the appropriate points/themes/ideas required in planning my line of argument.
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| * Use sources as required by the examiner.
 |  |  |  |
| * Reach confident judgements which directly answer the question (especially in my conclusions).
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| * Make links between my reasons and factors
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| * Compare the relative importance of these different reasons and factors
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| * Communicate clearly and with confidence
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| **Independent Study Skills** I have; | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * The ability to read and note effectively
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| * The confidence to ask as well as to answer questions
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| * The ability to keep organised notes
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| **Exam Skills**  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| On Question A you should show what you can learn about a topic from one source |  |  |  |  |
| On Question B you should compare two sources, showing where they agree & disagree before reaching a clear conclusion |  |  |  |  |
| On Question C you will need to use all the sources & your own knowledge to show how far you agree or disagree with a viewpoint |  |  |  |  |

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| **Key topic1:** The impact of the First World War on the USA | **Red** | **Amber** | **Green** | **Complete Notes ?** |
| Economic benefits |  |  |  |  |
| Isolationism |  |  |  |  |
| Attitudes to Versailles settlement and theLeague of Nations |  |  |  |  |
| Protectionist policies |  |  |  |  |

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| **Key Topic 2:** Immigration | **Red** | **Amber** | **Green** | **Complete Notes ?** |
| Attitudes to immigration |  |  |  |  |
| Policies to restrict immigration |  |  |  |  |
| The ‘Red Scare’ |  |  |  |  |
| The Sacco and Vanzetti Case |  |  |  |  |

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| **Key Topic 3:** Prohibition and gangsterism | **Red** | **Amber** | **Green** | **Complete Notes ?** |
| Reasons for the introduction of prohibition |  |  |  |  |
| Reasons for the failure of prohibition |  |  |  |  |
| Organised crime, including Al Capone. |  |  |  |  |

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| **Key Topic 4:** Mass production and the stock market boom | **Red** | **Amber** | **Green** | **Complete Notes ?** |
| Reasons for economic boom in the 1920s. |  |  |  |  |
| Henry Ford and mass production. |  |  |  |  |
| Hire purchase, consumerism and the popularity of the stock market. |  |  |  |  |
| Problems in farming, including over-production and mechanisation. |  |  |  |  |
| The decline of older industries. |  |  |  |  |

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| **Key Topic 5:** The Roaring Twenties | **Red** | **Amber** | **Green** | **Complete Notes ?** |
| The leisure industry - cinema, Jazz, dancing, sport, radio, advertising and motoring |  |  |  |  |
| Morals and values and the ‘Monkey Trial |  |  |  |  |
| The changing position of women, including the flappers |  |  |  |  |

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| **Key Topic 5: :**  The position of black Americans | **Red** | **Amber** | **Green** | **Complete Notes ?** |
| The Jim Crow Laws, segregation and discrimination |  |  |  |  |
| The Ku Klux Klan |  |  |  |  |
| The influence of Marcus Garvey and W.E.B. Du Bois |  |  |  |  |