**Year examination - revision Checklist**

Traffic lights – grade yourself Red, Amber of Green for each of the topics and for confidence with exam technique.  
RED – didn’t understand at the time, was absent, no idea  
AMBER – got it at the time, but will need a fair amount of revision  
GREEN – confident with this topic, just needs a bit of revision

**Section A**

**Boom and Bust in the USA 1918 – 1945**

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| **Specific Content for USA Boom and Bust** | **RED** | **AMB** | **GRN** |
| What were the key features of the 1920 Boom   * Definitions of Boom and Consumer Goods |  |  |  |
| The causes of the boom  (underlined =s directly cited in the exam specification)   * America’s industrial strength * The impact of the First World War * Republican policies * Henry Ford / Assembly Line / Specialisation / Cycle of Prosperity * State of mind - Hire Purchase / Advertising / Consumerism |  |  |  |
| Problems in farming   * Overproduction /mechanisation |  |  |  |
| The decline of the older industries |  |  |  |
| The key features of the Roaring Twenties   * Jazz * Cinema * Flappers and IT girls * Dances – including the Charleston * Sport * Changing (and extent of) morals * The impact of the motor car |  |  |  |
| The changing position of women   * Continuity and change |  |  |  |
| Racial prejudice  Changes to immigration policy  • 1917: Immigration Law  • 1921: Emergency Quota Act  • 1924: Reed-Johnson Act  • 1929: Immigration Act  The Ku Klux Klan   * Reasons for growth in the 1920s * Key Features |  |  |  |
| Political / Judicial intolerance   * The Palmer Raids and the First Red Scare * Sacco and Vanzetti |  |  |  |
| Social Intolerance  Prohibition   * Reasons for introduction * Key Features * Organised Crime / Al Capone * Reason for repeal |  |  |  |
| Religious Intolerance  The Monkey Trial |  |  |  |
| Causes and consequences of the Wall Street Crash |  |  |  |
| Impact of the Great Depression on people’s lives   * Banking * Unemployment and industry * Homelessness and Hoovervilles * Agricultures (including the Dust bowls) |  |  |  |
| Hoover’s response to the Great Depression and the Bonus Marchers |  |  |  |
| FDR’s aims |  |  |  |
| The First New Deal   * The Hundred Days * Alphabet Agencies * TVA |  |  |  |
| The Second New Deal   * The Wagner Act * WPA * The Social Security Act * The 1935 Banking Act |  |  |  |
| Achievements and shortcomings of the New Deal. |  |  |  |
| The importance of the Second World War to ending the Depression. |  |  |  |
| Doing Too Much   * Republicans * Business * The Liberty League |  |  |  |
| Not Doing Enough   * Huey Long Share Our Wealth * Father Coughlin * Townsend clubs |  |  |  |
| The Supreme Court and the Sick Chicken Case |  |  |  |

**Section B**

**The divided union: civil rights in the USA 1945-1974**

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| --- | --- | --- | --- |
| **Specific Content for USA Divided Union (Civil Rights)** | **RED** | **AMB** | **GRN** |
| Reasons for the Red Scare including the Cold War 1945-50 |  |  |  |
| Hiss and Rosenberg cases, the FBI, the HUAC and the Hollywood Ten |  |  |  |
| Methods used by McCarthy and the growth of opposition |  |  |  |
| Reasons for the downfallof McCarthy |  |  |  |
| Overall impact of McCarthyism on the USA |  |  |  |
| Segregation and discrimination |  |  |  |
| The influence of the Supreme Court and Congress |  |  |  |
| The importance of Brown (1954), death of Emmett Till (1955) and the key events and significance of the Montgomery Bus Boycott (1955-6) and Little Rock (1957) |  |  |  |
| The significance of the Civil Rights Act, 1957 |  |  |  |
| Revival of the Ku Klux Klan (KKK) |  |  |  |
| Freedom riders, Anniston fire bombing, sit-ins and voting rights and the Meredith Case. |  |  |  |
| The methods and activities of Martin Luther King. The Birmingham and Washington Peace Marches and the ‘dream’ speech. |  |  |  |
| The failure of the Mississippi Freedom Summer |  |  |  |
| The impact of protest on civil rights legislation of the 1960s |  |  |  |
| Selma and Voting Rights |  |  |  |
| The work of Malcolm X and the Nation of Islam |  |  |  |
| Reasons for the growth of Black Power, including the 1968 Olympics) and Stokely Carmichael |  |  |  |
| The impact of race riots especially in the Watts District. |  |  |  |
| The Black Panther movement (Bobby Seale and Huey Newton) |  |  |  |

* Use the sample papers and mark schemes in your books to help you understanding the requirements of each question.
* Marks and timings. The timings are the same for both halves of your paper. They are shown below.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Marks** | **Time** | **Number of paragraphs** |
| **A** | **6** | **8mins** | **1 – 2** |
| **B** | **8** | **12mins** | **2 and a conclusion** |
| **C** | **16** | **25mins** | **3+ and introduction and a conclusion** |