**Year examination - revision Checklist**

Traffic lights – grade yourself Red, Amber of Green for each of the topics and for confidence with exam technique.
RED – didn’t understand at the time, was absent, no idea
AMBER – got it at the time, but will need a fair amount of revision
GREEN – confident with this topic, just needs a bit of revision

**Section A**

**Boom and Bust in the USA 1918 – 1945**

|  |  |  |  |
| --- | --- | --- | --- |
| **Specific Content for USA Boom and Bust** | **RED** | **AMB** | **GRN** |
| What were the key features of the 1920 Boom* Definitions of Boom and Consumer Goods
 |  |  |  |
| The causes of the boom(underlined =s directly cited in the exam specification)* America’s industrial strength
* The impact of the First World War
* Republican policies
* Henry Ford / Assembly Line / Specialisation / Cycle of Prosperity
* State of mind - Hire Purchase / Advertising / Consumerism
 |  |  |  |
| Problems in farming* Overproduction /mechanisation
 |  |  |  |
| The decline of the older industries |  |  |  |
| The key features of the Roaring Twenties* Jazz
* Cinema
* Flappers and IT girls
* Dances – including the Charleston
* Sport
* Changing (and extent of) morals
* The impact of the motor car

  |  |  |  |
| The changing position of women* Continuity and change
 |  |  |  |
| Racial prejudiceChanges to immigration policy• 1917: Immigration Law• 1921: Emergency Quota Act• 1924: Reed-Johnson Act• 1929: Immigration ActThe Ku Klux Klan* Reasons for growth in the 1920s
* Key Features
 |  |  |  |
| Political / Judicial intolerance* The Palmer Raids and the First Red Scare
* Sacco and Vanzetti
 |  |  |  |
| Social IntoleranceProhibition* Reasons for introduction
* Key Features
* Organised Crime / Al Capone
* Reason for repeal
 |  |  |  |
| Religious IntoleranceThe Monkey Trial |  |  |  |
| Causes and consequences of the Wall Street Crash |  |  |  |
| Impact of the Great Depression on people’s lives* Banking
* Unemployment and industry
* Homelessness and Hoovervilles
* Agricultures (including the Dust bowls)
 |  |  |  |
| Hoover’s response to the Great Depression and the Bonus Marchers |  |  |  |
| FDR’s aims |  |  |  |
| The First New Deal* The Hundred Days
* Alphabet Agencies
* TVA
 |  |  |  |
| The Second New Deal* The Wagner Act
* WPA
* The Social Security Act
* The 1935 Banking Act
 |  |  |  |
| Achievements and shortcomings of the New Deal. |  |  |  |
| The importance of the Second World War to ending the Depression. |  |  |  |
| Doing Too Much* Republicans
* Business
* The Liberty League
 |  |  |  |
| Not Doing Enough* Huey Long Share Our Wealth
* Father Coughlin
* Townsend clubs
 |  |  |  |
| The Supreme Court and the Sick Chicken Case |  |  |  |

 **Section B**

**The divided union: civil rights in the USA 1945-1974**

|  |  |  |  |
| --- | --- | --- | --- |
| **Specific Content for USA Divided Union (Civil Rights)** | **RED** | **AMB** | **GRN** |
| Reasons for the Red Scare including the Cold War 1945-50 |  |  |  |
| Hiss and Rosenberg cases, the FBI, the HUAC and the Hollywood Ten |  |  |  |
| Methods used by McCarthy and the growth of opposition |  |  |  |
| Reasons for the downfallof McCarthy |  |  |  |
| Overall impact of McCarthyism on the USA |  |  |  |
| Segregation and discrimination |  |  |  |
| The influence of the Supreme Court and Congress |  |  |  |
| The importance of Brown (1954), death of Emmett Till (1955) and the key events and significance of the Montgomery Bus Boycott (1955-6) and Little Rock (1957) |  |  |  |
| The significance of the Civil Rights Act, 1957 |  |  |  |
| Revival of the Ku Klux Klan (KKK) |  |  |  |
| Freedom riders, Anniston fire bombing, sit-ins and voting rights and the Meredith Case. |  |  |  |
| The methods and activities of Martin Luther King. The Birmingham and Washington Peace Marches and the ‘dream’ speech.  |  |  |  |
| The failure of the Mississippi Freedom Summer |  |  |  |
| The impact of protest on civil rights legislation of the 1960s |  |  |  |
| Selma and Voting Rights |  |  |  |
| The work of Malcolm X and the Nation of Islam |  |  |  |
| Reasons for the growth of Black Power, including the 1968 Olympics) and Stokely Carmichael |  |  |  |
| The impact of race riots especially in the Watts District. |  |  |  |
| The Black Panther movement (Bobby Seale and Huey Newton) |  |  |  |

* Use the sample papers and mark schemes in your books to help you understanding the requirements of each question.
* Marks and timings. The timings are the same for both halves of your paper. They are shown below.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Marks** | **Time** | **Number of paragraphs** |
| **A** | **6** | **8mins** | **1 – 2** |
| **B** | **8** | **12mins** | **2 and a conclusion** |
| **C** | **16** | **25mins** | **3+ and introduction and a conclusion** |