**Little Heath Sixth Form**

**A2 Spanish** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:** | **Unit Code:** |
| **Minimum Target Grade:** | **Aspirational Target Grade:** |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **Quality of Language Checklist (Accuracy)*****Are you getting these things right?*****Writing = w Speaking = s** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
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| **Quality of Language Checklist (Range)*****Are you including these things?*****Writing = w Speaking = s** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
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| **Content** |  |  |  |  |
| I am familiar with examples, arguments and vocabulary on: |  |  |  |  |
| * **El medio ambiente: La contaminación**
 |  |  |  |  |
| * **El medio ambiente: La energía**
 |  |  |  |  |
| * **El medio ambiente: ¡Protejamos nuestro planeta!**
 |  |  |  |  |
| * **La sociedad multicultural: La inmigración**
 |  |  |  |  |
| * **La sociedad multicultural: La integración**
 |  |  |  |  |
| * **La sociedad multicultural: Racismo**
 |  |  |  |  |
| * **Problemas de la sociedad contemporánea: La riqueza y la pobreza**
 |  |  |  |  |
| * **Problemas de la sociedad contemporánea: Ley y orden**
 |  |  |  |  |
| * **Problemas de la sociedad contemporánea: Avances científicos, médicos y tecnológicos**
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| **Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * I know several rephrasing strategies
 |  |  |  |  |
| * I know how to translate into English
 |  |  |  |  |
| * I can write an introductory paragraph
 |  |  |  |  |
| * I can write a paragraph which makes a point, give examples and draws conclusions
 |  |  |  |  |
| * I can write a conclusion
 |  |  |  |  |
| * I can order my argument logically and connect ideas
 |  |  |  |  |
| * I can introduce ideas with appropriate phrases
 |  |  |  |  |
| * I can take the lead in a conversation
 |  |  |  |  |
| * I can express arguments clearly when speaking
 |  |  |  |  |
| * I can support my arguments with relevant arguments when speaking
 |  |  |  |  |
| * I can react spontaneously and appropriately when my ideas are challenged
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| **REVISION****Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| **Date** | **Grade** |
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