**Little Heath Sixth Form**

**A2 Spanish** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:** | **Unit Code:** |
| **Minimum Target Grade:** | **Aspirational Target Grade:** |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **Quality of Language Checklist (Accuracy)**  ***Are you getting these things right?***  **Writing = w Speaking = s** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
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| **Quality of Language Checklist (Range)**  ***Are you including these things?***  **Writing = w Speaking = s** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
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| **Content** |  |  |  |  |
| I am familiar with examples, arguments and vocabulary on: |  |  |  |  |
| * **El medio ambiente: La contaminación** |  |  |  |  |
| * **El medio ambiente: La energía** |  |  |  |  |
| * **El medio ambiente: ¡Protejamos nuestro planeta!** |  |  |  |  |
| * **La sociedad multicultural: La inmigración** |  |  |  |  |
| * **La sociedad multicultural: La integración** |  |  |  |  |
| * **La sociedad multicultural: Racismo** |  |  |  |  |
| * **Problemas de la sociedad contemporánea: La riqueza y la pobreza** |  |  |  |  |
| * **Problemas de la sociedad contemporánea: Ley y orden** |  |  |  |  |
| * **Problemas de la sociedad contemporánea: Avances científicos, médicos y tecnológicos** |  |  |  |  |

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| **Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * I know several rephrasing strategies |  |  |  |  |
| * I know how to translate into English |  |  |  |  |
| * I can write an introductory paragraph |  |  |  |  |
| * I can write a paragraph which makes a point, give examples and draws conclusions |  |  |  |  |
| * I can write a conclusion |  |  |  |  |
| * I can order my argument logically and connect ideas |  |  |  |  |
| * I can introduce ideas with appropriate phrases |  |  |  |  |
| * I can take the lead in a conversation |  |  |  |  |
| * I can express arguments clearly when speaking |  |  |  |  |
| * I can support my arguments with relevant arguments when speaking |  |  |  |  |
| * I can react spontaneously and appropriately when my ideas are challenged |  |  |  |  |

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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| **Date** | **Grade** |
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