**Little Heath Sixth Form**

**Film Studies** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:**  **US Film Comparative study** | **Unit Code:**  **FM2** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Know the meaning of genre |  |  |  |
| * How to write a comparison essay (Unit 1 of English Language) |  |  |  |
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| **Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Identifying key features of the genre** |  |  |  |  |
| * **Analyse micro and macro features** |  |  |  |  |
| * **Know how to make detailed notes** |  |  |  |  |
| * **Writing within time constraints** |  |  |  |  |
| * **Essay planning and writing** |  |  |  |  |
| * **Applying knowledge from FM1 to FM2** |  |  |  |  |
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| ***Knowledge/Specification*** |  |  |  |  |
| * **Film specific vocabulary** |  |  |  |  |
| * **How mark scheme works** |  |  |  |  |
| * **Assessment Objectives** |  |  |  |  |
| * **Detailed knowledge of chosen films (Have you watched it at least twice?)** |  |  |  |  |
| * **Contextual factors** |  |  |  |  |
| * **Key similarities and differences** |  |  |  |  |
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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*