**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:**  **Language and the individual**  **(Paper 1)** | **Unit Code:** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Identifying purpose and audience |  |  |  |
| * Identifying text types |  |  |  |
| * Spoken Language Vocabulary |  |  |  |
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|  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **ATTENDANCE** |  |  |  |  |
| **Skills** |  |  |  |  |
| * **Annotating texts** |  |  |  |  |
| * **Identifying mode/ representations** |  |  |  |  |
| * **Analysing frameworks in relation to context** |  |  |  |  |
| * **Embedding short quotations** |  |  |  |  |
| * **Comparing texts** |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| **Methods of Language Analysis** |  |  |  |  |
| * **Pronoun types** |  |  |  |  |
| * **Noun types** |  |  |  |  |
| * **Adjective types** |  |  |  |  |
| * **Verb types** |  |  |  |  |
| * **Adverb types** |  |  |  |  |
| * **Tenses** |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Modality** |  |  |  |  |
| * **Prepositions** |  |  |  |  |
| * **Determiners** |  |  |  |  |
| * **Sentence functions** |  |  |  |  |
| * **Sentence types** |  |  |  |  |
| * **Clauses** |  |  |  |  |
| * **Clause elements** |  |  |  |  |
| * **The Mode Continuum** |  |  |  |  |
| * **Graphology** |  |  |  |  |
| * **Interaction framework** |  |  |  |  |
| * **Blended/ mixed modes** |  |  |  |  |
| * **Phonology** |  |  |  |  |
| * **Phonetics and the IPA** |  |  |  |  |
| * **Spoken Language** |  |  |  |  |
| * **Rhetoric** |  |  |  |  |
| * **Discourse analysis** |  |  |  |  |

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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*