**Little Heath Sixth Form**

**Media Studies** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:****AS Key Media Concepts: TV Drama** | **Unit Code:****G322** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Structuring essays
 |  |  |  |
| * Structuring sentences and paragraphs
 |  |  |  |
| * Textual analysis
 |  |  |  |

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| **Skills**  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Analysis of a TV extract**
 |  |  |  |  |
| * **Select frequent and relevant examples from a TV extract**
 |  |  |  |  |
| * **Note- taking under timed conditions**
 |  |  |  |  |
| * **Structuring essays**
 |  |  |  |  |
| * **Structuring paragraphs and sentences**
 |  |  |  |  |
| * **Accurate use of technical terminology**
 |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| * **Know Key terminology: MES**
 |  |  |  |  |
| * **Know key terminology: Camera shots and angles**
 |  |  |  |  |
| * **Know key terminology: Camera movements**
 |  |  |  |  |
| * **Know key terminology: Editing**
 |  |  |  |  |
| * **Know key terminology: Sound**
 |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Understand stereotypes and counter stereotypes of representations.**
 |  |  |  |  |
| * **Know the mark scheme- how are marks allocated?**
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| **REVISION****Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |

*Note: You should discuss this checklist regularly with your subject teacher/mentor*