**Little Heath Sixth Form**

**Media Studies** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:**  **AS Key Media Concepts: TV Drama** | **Unit Code:**  **G322** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Structuring essays |  |  |  |
| * Structuring sentences and paragraphs |  |  |  |
| * Textual analysis |  |  |  |

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| **Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Analysis of a TV extract** |  |  |  |  |
| * **Select frequent and relevant examples from a TV extract** |  |  |  |  |
| * **Note- taking under timed conditions** |  |  |  |  |
| * **Structuring essays** |  |  |  |  |
| * **Structuring paragraphs and sentences** |  |  |  |  |
| * **Accurate use of technical terminology** |  |  |  |  |
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| **Knowledge/Specification** |  |  |  |  |
| * **Know Key terminology: MES** |  |  |  |  |
| * **Know key terminology: Camera shots and angles** |  |  |  |  |
| * **Know key terminology: Camera movements** |  |  |  |  |
| * **Know key terminology: Editing** |  |  |  |  |
| * **Know key terminology: Sound** |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Understand stereotypes and counter stereotypes of representations.** |  |  |  |  |
| * **Know the mark scheme- how are marks allocated?** |  |  |  |  |
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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*