**Little Heath Sixth Form**

**Media Studies** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

|  |  |
| --- | --- |
| **Unit Name:****AS Foundation Portfolio in Media** | **Unit Code:****G321** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

|  |  |  |  |
| --- | --- | --- | --- |
| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Analysis of non fiction texts for purpose
 |  |  |  |
| * Evaluative writing
 |  |  |  |
| * Language analysis for an intended audience
 |  |  |  |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Skills**  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Learn how to use Photoshop**
 |  |  |  |  |
| * **Learn how to use In design**
 |  |  |  |  |
| * **Photography: Understanding lighting**
 |  |  |  |  |
| * **Photography: Understanding framing**
 |  |  |  |  |
| * **Organisation and time management**
 |  |  |  |  |
| * **Learn how to use a variety of ICT to present your work**
 |  |  |  |  |
| * **Analysis of music magazines**
 |  |  |  |  |
| * **Evaluation of choices made and outcomes**
 |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| * **Know key terminology: Layout of a magazine**
 |  |  |  |  |
| * **Understand the conventions of layout and page design**
 |  |  |  |  |
| * **Understand how to use language and register to target a specific genre/ audience**
 |  |  |  |  |
| * **Know the mark scheme- how are marks allocated?**
 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Know different ICT (websites) in which to present work.**
 |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |
| --- |
| **REVISION****Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |

*Note: You should discuss this checklist regularly with your subject teacher/mentor*