**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name: Religious Ethics**  | **Unit Code:G572** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Abortion
 |  |  |  |
| * Euthanasia
 |  |  |  |
| * Generic engineering
 |  |  |  |
| * War and peace
 |  |  |  |
| * Christian approaches to ethics
 |  |  |  |
| * Explaining different views with reasons
 |  |  |  |
| * Using examples to illustrate reasons and explore issues
 |  |  |  |
| * Supporting your own view with reasons
 |  |  |  |
| * Writing clearly, with variety of expression, in sentences and paragraphs
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| **Skills**  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Knowledge and understanding of key ethical theories such as Natural law, Kantian Ethics, Utilitarianism and Religious Ethics.**
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| * **Using knowledge and understanding of key ethical theories in order to investigate how they can be applied to ethical issues.**
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| * **Being able to evaluate the effectiveness of key ethical theories and developing the ability to identify key strengths and weaknesses of the theories.**
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| * **The ability to see things from multiple perspectives and to understand ideas and concepts that might not match with your own views about a given topic. To be able to explain other views and clearly state the reasons others may give them support.**
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| * **To formulate your own views of the issues raised by the specification that are supported by coherent and well argued reasoning.**
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| * **Being able to apply your knowledge and understanding of the specification to effectively answer AS examination questions.**
 |  |  |  |  |
| * **The ability to apply the ethical theories studied to real world ethical issues.**
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| **Knowledge/Specification** |  |  |  |  |
| * **Ethical Theories: the concepts of absolutist and relativist morality.**
 |  |  |  |  |
| * **Ethical Theories: what it means to call an ethical theory absolutist and objective.**
 |  |  |  |  |
| * **Ethical Theories: what it means to call an ethical theory relativist and subjective.**
 |  |  |  |  |
| * **Ethical Theories: the meaning of the terms deontological and teleological.**
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| * **Ethical Theories: Natural Law: the origins of Aquinas’ Natural Law in Aristotle’s idea of purpose.**
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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Ethical Theories: Natural Law: Aquinas’ idea of purpose and perfection.**
 |  |  |  |  |
| * **Ethical Theories: Natural Law: the use of reason to discover Natural Law.**
 |  |  |  |  |
| * **Ethical Theories: Natural Law: the primary and secondary precepts.**
 |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: the difference between the Categorical and the Hypothetical Imperatives.**
 |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: the various formulations of the Categorical Imperative.**
 |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: Kant’s understanding of the universalisation of maxims.**
 |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: Kant’s theory of duty.**
 |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: Kant’s idea of the moral law, good will and the summum bonum.**
 |  |  |  |  |
| * **Ethical Theories: Utilitarianism: the classical forms of Utilitarianism from Bentham and Mill.**
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| * **Ethical Theories: Utilitarianism: the principle of Utility.**
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| * **Ethical Theories: Utilitarianism: the Hedonic Calculus, higher and lower pleasures, quantity v quality and Act and Rule Utilitarianism.**
 |  |  |  |  |
| * **Ethical Theories: Utilitarianism: the Preference Utilitarianism of Peter Singer.**
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| * **Ethical Theories: Religious Ethics (Christianity): the main ethical principles of Christianity and how Christians make ethical decisions.**
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| * **Ethical Theories: Religious Ethics (Christianity): the ways in which religion and morality may be seen to be linked or be seen as separate from each other.**
 |  |  |  |  |
| * **Ethical Theories: Religious Ethics (Christianity): how far morality may be seen as dependant on God (Divine Command theory).**
 |  |  |  |  |
| * **Ethical Theories: Religious Ethics (Christianity): how far religious ethics may be seen as absolutist or relativist. How ethical theories may be considered religious.**
 |  |  |  |  |
| * **Applied Ethics: Abortion Understand the topic and apply the ethical theories studied to abortion.**
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| * **Applied Ethics: Euthanasia Understand the topic and apply the ethical theories studied to euthanasia.**
 |  |  |  |  |
| * **Applied Ethics: Genetic Engineering Understand the topic and apply the ethical theories to genetic engineering.**
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| * **Applied Ethics: War and Peace Understand the topic and apply the ethical theories studied to war and peace.**
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| **REVISION****Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |

*Note: You should discuss this checklist regularly with your subject teacher/mentor*