**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit 2****Listening, Reading, Writing exam**  | **Unit Code:****F702** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

|  |  |  |  |
| --- | --- | --- | --- |
| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Use a range of tenses
 |  |  |  |
| * Give opinions readily and justify them
 |  |  |  |
| * Respond with sequence of information
 |  |  |  |
| * Use a good range of structures and vocabulary
 |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Skills**  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| Use right verb endings |  |  |  |  |
| Make adjectives agree |  |  |  |  |
| * Use tenses accurately
 |  |  |  |  |
| Show imagination |  |  |  |  |
| * Give some developed answers
 |  |  |  |  |
| * Use an effective range of AS specific vocabulary and structure
 |  |  |  |  |
| Demonstrate accurate use of grammar |  |  |  |  |
| * Use complex language structures
 |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| * Convey information successfully
 |  |  |  |  |
| * Give relevant information from a text or a recording
 |  |  |  |  |
| * Develop points of view
 |  |  |  |  |
| * Explain ideas clearly
 |  |  |  |  |
| * Justify points of view
 |  |  |  |  |
| * Show some originality/ imagination
 |  |  |  |  |

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| **REVISION****Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |

*Note: You should discuss this checklist regularly with your subject teacher/mentor*