Taster Lesson Teacher Guide:

Slide 1:

* Keep it brief, we want 6s because it’s hard but it’s way better than GCSE!
* They need to be prepared to read
* There isn’t any creative writing so they shouldn’t think they’re going to learn to be the next Ezra Pound

Slide 2:

* Brief overview, learning lots of grammar terminology
* How we use language in everyday life
* Stress the range of different types we will study

Slide 3:

* Get them to go through their texts/ posts, log the number of emojis and tally them up

Slide 4:

* Get group feedback, record make and female responses in different colours
* Initiate a discussion about what they’ve found. I suspect there will be fewer emojis in texts because they’re more likely to be to parents. See if there is a gender bias, and perhaps discuss whether the genders favour different emojis. Consider why they are used, and show how they replace non-verbal communication.

Slide 5:

* Get them to read and annotate the Quartz article, looking for attitudes towards gender. Discuss whether we agree with them. There probably won’t be time for the Deborah Cameron article but encourage them to read it in their own time and direct them to her blog.

Slide 6:

* Try to get them to analyse the ‘non-standard’ features as precisely as possible
* Discuss why these might happen
* Get them to discuss in small groups for 5/10 mins
* Feedback and try to get a range of points of view and stress the importance of considering a variety of opinions

Slide 7:

* Any careers questions- it’s worth pointing out that in the past some unis have specified Lit or Lang for courses like Drama, so if they know what they want to do at Uni, it’s worth checking