**Little Heath Sixth Form**

**(History)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:**  Italy and Unification 1789 - 1896 | **Unit Code:**  **Unit Y215 (Non-British period study)** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **Study/Independent Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| The ability to read and note effectively |  |  |  |  |
| The confidence to **ask** as well as to answer questions |  |  |  |  |

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| **Exam Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| **Selecting** and **using** specific, detailed and relevant evidence to support your points |  |  |  |  |
| **Explaining** ideas – interacting with the evidence you have deployed – what does it show in relation to your point? |  |  |  |  |
| Make **links** between factors |  |  |  |  |
| Weigh up the **relative importance** of different factors |  |  |  |  |
| **USE** links to argue about relative importance |  |  |  |  |
| **Evaluate** arguments |  |  |  |  |
| Reach supported **judgements** |  |  |  |  |
| Be able to work out what questions are actually asking of you |  |  |  |  |
| Communicate effectively with accurate spelling and grammar and show confidence in using subject specific terminology |  |  |  |  |

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| **Key Topic 1: Italy 1789-1847** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| Italy in 1789 |  |  |  |  |
| The impact of the French Revolution |  |  |  |  |
| Unrest and nationalism |  |  |  |  |
| The Carbonari |  |  |  |  |
| The Revolutions of 1820–21 and 1831 |  |  |  |  |
| The influence of intellectuals and nationalist movements including Young Italy and different attitudes to unification |  |  |  |  |
| Extent of support for nationalism |  |  |  |  |

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| **Key Topic 2: The Revolutions of 1848-49 and their aftermath** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| Revolutions in Lombardy, Piedmont, Naples, Venice and Rome |  |  |  |  |
| The role of Pope Pius IX and Charles Albert |  |  |  |  |
| The role of revolutionary leaders including Garibaldi and Mazzini |  |  |  |  |
| The reasons for the failure of nationalist and liberal protests |  |  |  |  |
| The results of the revolutions |  |  |  |  |
| The developments in Piedmont under Cavour Victor Emmanuel II |  |  |  |  |

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| **Key Topic 3: The Risorgimento and the establishment of a new Kingdom of Italy 1850-1861** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| The diplomacy of Cavour and his relations with Napoleon III |  |  |  |  |
| Causes and results of the war of 1859 |  |  |  |  |
| Garibaldi and the Thousand and the expedition to Sicily |  |  |  |  |
| The role of Victor Emmanuel II, Cavour and the enlargement of Piedmont |  |  |  |  |
| The constitution and the nature of the Kingdom of Italy |  |  |  |  |

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| **Key Topic 4: Italy 1861-1896** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| Piedmontisation 1861-70 |  |  |  |  |
| Further attempts at unification |  |  |  |  |
| Brigands' War and the policies of the new Italy |  |  |  |  |
| The impact of Prussia's wars against Austria and France 1866-71 on Italy |  |  |  |  |
| The degree of unity in 1871 |  |  |  |  |
| Social and economic problems |  |  |  |  |
| The Mezzogiomo |  |  |  |  |
| Relations with the Church |  |  |  |  |
| The policies of Transformismo |  |  |  |  |
| Italy's relations with the other European powers |  |  |  |  |
| Colonial expansion |  |  |  |  |

**Grade tracking:**

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*Note: You should discuss this checklist regularly with your subject teacher/mentor*