**Kaiser to Fuhrer – Germany 1900 - 1945**

Personal Learning Checklist

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| **AS marks:**  **Unit 1 Unit 2** | **Paper Unit Code:**  **Edexcel – 6HI03/F**  **Unit 3 – D1** |
| ***Minimum Target Grade:***  ***(+A2 marks required)*** | ***Aspirational Target Grade:***  ***(+A2 marks required)*** |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **AS Re-Cap**  I can; | **Red** | **Amber** | **Green** |
| * Identify the key terms in the question, and use them in my answer. |  |  |  |
| * Identify the appropriate points/themes/ideas required in planning my line of argument. |  |  |  |
| * Use sources as required by the examiner. |  |  |  |
| * Reach confident judgements which directly answer the question (especially in my conclusions). |  |  |  |
| * Make links between my reasons and factors |  |  |  |
| * Compare the relative importance of these different reasons and factors |  |  |  |
| * Communicate clearly and with confidence (RWC) |  |  |  |

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| **Independent Study Skills**  I have; | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * The ability to read and note effectively |  |  |  |  |
| * The confidence to ask as well as to answer questions |  |  |  |  |
| * The ability to keep organised notes |  |  |  |  |

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| **Exam Skills**  The board guidance states that; | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| In Section A I should be able to present historical explanations and assess the significance in their historical context (for example of events, individuals, ideas, attitudes and beliefs). |  |  |  |  |
| In Section B I will need to be able to investigate historical interpretations through the analysis of sources and my own knowledge. |  |  |  |  |

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| **KQ1: What were the main issues in Germany 1900 to 1914 ?** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| The constitution of the Second Reich -  Kaiser, Chancellor and Reichstag. |  |  |  |  |
| Social and economic changes in the Second Reich. |  |  |  |  |
| Social and political tensions and divisions in the Second Reich. |  |  |  |  |
| Attempts to achieve social and political integration in the Second Reich. |  |  |  |  |
| By 1914, was the Growing parliamentary democracy or entrenched autocracy by 1914? |  |  |  |  |

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| **KQ2: Controversy – To what extent was Germany responsible for the First World War ?** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| The alliance system |  |  |  |  |
| Weltpolitik and the naval race with Britain. |  |  |  |  |
| The evolution of the Schlieffen Plan and the arms race with Russia and France. |  |  |  |  |
| The crisis of 1905-1911. |  |  |  |  |
| The Balkan wars of 1912-13. |  |  |  |  |
| Sarajevo and the blank cheque. |  |  |  |  |
| War by timetable July-August 1914. |  |  |  |  |
| The historical debate   * A war of aggression and conquest? * A war to stabilise an unstable Reich? * A defensive war? * War dictated by military planning? * A chapter of accidents? |  |  |  |  |

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| **KQ3: What was the impact of the First World War on Germany ?** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| 1914 – the initial impact of war. |  |  |  |  |
| The social and economic strains of total war- finance and economic mobilisation. |  |  |  |  |
| Growing opposition: peace resolutions and strikes. |  |  |  |  |
| Germany and her army in 1918. |  |  |  |  |

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| **KQ4: What were the problems faced by the Weimar Republic ?** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| The political changes of 1918: the revolution from above and the revolution from below. |  |  |  |  |
| The Weimar Constitution and political parties. |  |  |  |  |
| The Treaty of Versailles. |  |  |  |  |
| Threats from the Left. |  |  |  |  |
| Threats from the Right. |  |  |  |  |
| Hyperinflation |  |  |  |  |

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| **KQ5: How stable were the Stresemann Years of the Weimar Republic 1924 - 1929** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| Stresemann and currency stabilisation. |  |  |  |  |
| US investment and economic recovery and growth. |  |  |  |  |
| Hindenburg and political stability: the working of coalition government. |  |  |  |  |
| Weimar culture. |  |  |  |  |
| Dancing on the volcano: the underlying weakness and instability of Weimar Germany. |  |  |  |  |

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| **KQ6: Why and how did the Nazis come to rule in Germany ?** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| Hitler and the foundation of the NSDAP ideology. |  |  |  |  |
| The early years and the Munich Putsch. |  |  |  |  |
| Recovery and laying the basis of success to 1928. |  |  |  |  |
| The switch to the rural voter 1928-29. |  |  |  |  |
| Breakthrough 1929-30. |  |  |  |  |
| The impact of the slump 1930-32. |  |  |  |  |
| Gathering the middle class vote. |  |  |  |  |
| 1932 - the year of elections and opportunity. |  |  |  |  |
| Consolidating power January-March 1933 |  |  |  |  |

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| **KQ7: Controversy – : How popular and efficient was the Nazi Regime in the years 1933- 1939?** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| The role of the Führer and Hitler’s aims. |  |  |  |  |
| Competing empires - a polycracy ? |  |  |  |  |
| Creating the volksgemeinschaft. |  |  |  |  |
| Himmler and the police state - Gestapo and informers, and the camps. |  |  |  |  |
| Goebbels and propaganda. |  |  |  |  |
| Living standards: who were the winners and losers ? |  |  |  |  |
| Rearmament and gearing the economy for war. |  |  |  |  |
| Opposition 1933-39. |  |  |  |  |
| The historical debate   * A regime resting on terror and intimidation or genuinely popular? * Chaotic and inefficient or effective at achieving its goals? * Was Hitler a weak or strong dictator? |  |  |  |  |

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| **KQ8: What was life like in wartime Germany?** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| The economy 1939-42: Goering and Todt. |  |  |  |  |
| Speer 1942- 1945: the miracle man? |  |  |  |  |
| The impact of bombing 1942-45. |  |  |  |  |
| Goebbels and national morale. |  |  |  |  |
| Terror and control the maintenance of conformity. |  |  |  |  |
| Opposition 1939 – 1945. |  |  |  |  |
| Genocide and terror |  |  |  |  |
| The position of Jews in the Third Reich in 1939. |  |  |  |  |
| The evolution of the ‘Final Solution’ 1939 – 1942. |  |  |  |  |
| The holocaust 1942 - 1945. |  |  |  |  |

**Grade tracking:**

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| ***KQ1 Grade*** | ***KQ2 Grade*** | ***KQ3 Grade*** | ***KQ4 Grade*** | ***KQ5 Grade*** | ***KQ6 Grade*** |
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| ***KQ7 Grade*** | ***KQ8 Grade*** |  |  |  |  |
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