**England 1547 – 1603 ~ the later Tudors**

**Personal Learning Checklist**

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| **Examination Board**  **OCR** | **Paper Unit Codes:**  **AS - Y137**  **A Level – Y107** |
| ***Minimum Target Grade:*** | ***Aspirational Target Grade:*** |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **Essay skills (Elizabeth)**  I can; | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * Identify the key terms in the question, and use them in my answer. |  |  |  |  |
| * Identify the appropriate points/themes/ideas required in planning my line of argument. |  |  |  |  |
| * Produce a focused opening paragraph. |  |  |  |  |
| * Avoid irrelevance and description. |  |  |  |  |
| * Make links between my reasons and factors |  |  |  |  |
| * Compare the relative importance of these different reasons and factors in the bod of my essay. |  |  |  |  |
| * Write analytically about the issues. |  |  |  |  |
| * Develop my analysis with detailed and specific hard evidence. |  |  |  |  |
| * Communicate clearly and with confidence (RWC) |  |  |  |  |
| * Reach a supported judgement in a sustained conclusion. |  |  |  |  |

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| **Source skills (The Mid Tudors)**  I can; | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * Identify the key terms in the question, and use them in my answer. |  |  |  |  |
| * Interpret the sources and explain their views about the issue in the question. |  |  |  |  |
| * Consider the provenance of the sources. |  |  |  |  |
| * Apply contextual knowledge to the sources to judge their validity |  |  |  |  |
| * Analyse and evaluate the sources within a structured line of argument. |  |  |  |  |
| * Develop my analysis with detailed and specific hard evidence. |  |  |  |  |
| * Communicate clearly and with confidence (RWC) |  |  |  |  |
| * Reach a supported judgement in a sustained conclusion. |  |  |  |  |

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| **Independent Study Skills**  **I have;** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * The ability to read and note effectively |  |  |  |  |
| * The confidence to ask as well as to answer questions |  |  |  |  |
| * The ability to keep organised notes |  |  |  |  |

**Part One Essay work – Elizabethan England**

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| **Introduction:**  **This introduction unit takes content from topics 1,2 and 3.** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***England in 1558 and the legacy of the***  ***Mid Tudor Crisis*** |  |  |  |  |
| ***The Royal Prerogative and the issue of gender*** |  |  |  |  |
| ***The New Privy Council*** |  |  |  |  |
| ***The Religious situation and problems in 1558 including the foreign situation and its impact on religious developments*** |  |  |  |  |
| ***The 1558 Religious Settlement***  ***• The Acts of Supremacy and Uniformity***  ***• The Royal Injunctions*** |  |  |  |  |
| ***The financial and economic situation in 1558*** |  |  |  |  |
| ***Early financial policy*** |  |  |  |  |

**Introductory essay**

**How successfully did Elizabeth I deal with the problems she faced in 1558 ?**

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| **Topic 1:**  **The nature of the Elizabethan monarchy, government and parliament.** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***The role of the Privy Council*** |  |  |  |  |
| ***The role of the Court*** |  |  |  |  |
| ***The role of ministers (especially William Cecil)*** |  |  |  |  |
| ***Elizabeth’s use and management of faction*** |  |  |  |  |
| ***The role of gender*** |  |  |  |  |
| ***The roles of the houses of Commons and Lords*** |  |  |  |  |
| ***The attitudes of Elizabeth, the Privy Council and Parliament to the issues of;***   * ***Marriage an succession*** * ***Parliamentary privilege*** |  |  |  |  |
| ***The impact of marriage and succession on domestic and foreign affairs*** |  |  |  |  |
| ***The impact of Mary, Queen of Scots and James VI*** |  |  |  |  |

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| **Topic 2:**  **Elizabeth and religion** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***The Puritan challenge***   * ***Aims and support*** * ***Influence of Puritan leaders*** * ***Attempts to change the church*** * ***MPs tactics*** * ***Separatism*** * ***The attitude of Elizabeth’s archbishops*** |  |  |  |  |
| ***The Catholic threat***   * ***How and why did it increase after 1568 ?*** * ***Government reaction*** * ***The Northern Rebellion (1569)*** * ***Papal excommunication (1570)*** * ***Mary, Queen of Scots*** * ***Seminary priests*** * ***Jesuits.*** * ***The problems facing Catholics***   ***1558 - 1589*** |  |  |  |  |
| ***Comparison between the two problems*** |  |  |  |  |
| **Topic 3:**  **Elizabeth’s management of financial, economic and social affairs.** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***The financial and economic situation in 1558*** |  |  |  |  |
| ***Sources of Crown income*** |  |  |  |  |
| ***The problem of inflation*** |  |  |  |  |
| ***The Methods of raising finance***   * ***Ordinary revenue*** * ***Parliamentary taxation*** |  |  |  |  |
| ***Methods of reducing financial costs and financial administration*** |  |  |  |  |
| ***The impact of war*** |  |  |  |  |
| ***Overseas trade*** |  |  |  |  |
| ***The Monopolies*** |  |  |  |  |
| ***The Statute of Artificers*** |  |  |  |  |
| ***Poverty and the poor law*** |  |  |  |  |

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| **Topic 4:**  **The Elizabethan later years** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***The defence of the royal prerogative*** |  |  |  |  |
| ***Relations with Parliament*** |  |  |  |  |
| ***Economic and social problems***   * ***Harvests and rising prices*** * ***Local unrest*** * ***Food riots*** * ***Oxfordshire Rising*** * ***Irish Rebellion*** * ***Essex’s Rebellion*** |  |  |  |  |
| ***Elizabeth’s reputation*** |  |  |  |  |

**Part Two source work – The Mid Tudor Crises**

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| **Introduction:**  **This introduction unit gives an overview of topics 5, 6 ad 7.** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***Overview of the key events 1547 - 1558*** |  |  |  |  |
| ***Historians and the Mid Tudor Crisis (lecture)*** |  |  |  |  |

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| **Topic 5:**  **The stability of the monarchy** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***Edward’s age and Mary’s gender.*** |  |  |  |  |
| ***The marriage of Mary Tudor and Philip*** |  |  |  |  |
| ***The Devise for the succession in 1553 and 1558*** |  |  |  |  |
| ***Faction***   * ***Under Somerset and Northumberland*** * ***Under Mary (Paget and Gardiner).*** |  |  |  |  |

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| **Topic 6:**  **Religious change** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***Religious and ecclesiastical policies 1547 -58.*** |  |  |  |  |
| ***Legislation***   * ***Prayer books*** * ***Acts of Uniformity*** |  |  |  |  |
| ***Support for and opposition to religious changes at a local level including;***   * ***Unrest*** * ***Attitudes to Marian policies*** * ***Catholic restoration and persecution*** |  |  |  |  |

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| **Topic 7:**  **Rebellion and unrest** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| ***Causes and nature of rebellion and unrest of;***   * ***1549 (Western and Kett)*** * ***1553 (Lady Jane Grey)*** * ***1554 (Wyatt)*** |  |  |  |  |
| ***Social and economic developments including;***   * ***Inflation*** * ***Poverty*** * ***Price rises*** * ***Enclosure***   ***These should be lined to unrest.*** |  |  |  |  |

**Grade tracking:**

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| ***Introduction***  ***Grade*** | ***Topic 1 Grade*** | ***Topic 2***  ***Grade*** | ***Topic 3***  ***Grade*** | ***Topic 4 Grade*** | ***Topic 5 Grade*** |
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| ***Topic 6 Grade*** | ***Topic7 Grade*** | ***Mock*** |  |  |  |
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