**Crime and Punishment in Britain**

**C1000 – present**

**Depth Study Whitechapel c1870 – c1900**

**Crime, policing and the inner city**

**Personal Learning Checklist**

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| **Examination Board / code****Edexcel – 1H10/10** | **Paper** **One** |

**Key Topic 1: Crime and Punishment in Medieval England c1000-1500**

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| **Content** | **Notes** | **Red****Insecure** | **Amber****Partly** | **Green****Secure** | **What I need to do before the exam.** |
| **Key Focus 1: Nature and Changing definitions of criminal activity. Crimes against the person, property and authority e.g. poaching.****Changing definitions of crime as a result of the Norman Conquest e.g. the forest laws.**  |  |  |  |  |  |
| **Key Focus 2: The Nature of law enforcement and punishment.****The role of the authorities and local communities in law enforcement in Anglo-Saxon, Norman and later medieval England e.g. hue and cry. The Emphasis on deterrence and retribution e.g. fines and the end of the Wergild.** |  |  |  |  |  |
| **Key Focus 3: Case Study. The influence of the Church on crime and punishment in the early 13th Century.** |  |  |  |  |  |

**Key Topic 2: Crime and Punishment in early modern England**

**c1500-1700**

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|  | **Notes** | **Red****Insecure** | **Amber****Partly** | **Green****Secure** | **What I need to do before the exam.** |
| **Key Focus1: Nature and Changing definitions of criminal activity. Continuity and change in the nature of crimes against the person, property and authority e.g. heresy and treason.****New definitions of crime in the 16th century e.g. witchcraft and vagabondage.** |  |  |  |  |  |
| **Key Focus 2: The Nature of law enforcement and punishment. The role of the authorities and local communities in law enforcement e.g. watchmen. The continued use of corporal and capital punishments.** |  |  |  |  |  |
| **Key Focus 3: Case Study. The Gunpowder Plotters, 1605: their crimes and punishments. Key individuals: Matthew Hopkins and the Witch-hunts of 1645-47.** |  |  |  |  |  |

**Key Topic 3: Crime and Punishment in Hanoverian and Georgian England c1700-1900**

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|  | **Notes** | **Red****Insecure** | **Amber****Partly** | **Green****Secure** | **What I need to do before the exam.** |
| **Key Focus1: Nature and Changing definitions of criminal activity. Continuity and change in the nature of crimes against the person, property and authority e.g. highwaymen and smuggling. Changing definitions of crime. The end of witchcraft prosecutions and the treatment of the Tolpuddle Martyrs.** |  |  |  |  |  |
| **Key Focus 2: The Nature of law enforcement and punishment. The role of the authorities and local communities in law enforcement e.g. Fielding brothers. Changing views on the purpose of punishment e.g. prison reform and the end of the bloody code.** |  |  |  |  |  |
| **Key Focus 3: Case Study. Pentonville prison in the mid-19th century. Key individuals: Robert Peel.** |  |  |  |  |  |

**Key Topic 4: Crime and Punishment in Victorian and modern England c1900 - present**

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|  | **Notes** | **Red****Insecure** | **Amber****Partly** | **Green****Secure** | **What I need to do before the exam.** |
| **Key Focus1: Nature and Changing definitions of criminal activity. Continuity and change in the nature of crimes against the person, property and authority e.g. new forms of theft and smuggling. Changing definitions of crime e.g. driving offences and race crimes.** |  |  |  |  |  |
| **Key Focus 2: The Nature of law enforcement and punishment. The role of the authorities and local communities in law enforcement e.g. neighbourhood watch. The abolition of the death penalty and changes to the prison system.** |  |  |  |  |  |
| **Key Focus 3: Case Study. The treatment of conscientious objectors in the Frist and Second World Wars. Key individuals: Derek Bentley.** |  |  |  |  |  |

**Whitechapel c1870-1900: crime, policing and the inner city**

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| **Key focus** **1—Whitechapel Key focus****2—Knowledge sections and use of sources for historical enquiry.** |  |  |  |  |  |