**Weimar and Nazi Germany**

**1918 - 1939**

**Personal Learning Checklist**

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| **Examination Board / code**  **Edexcel – 1H10/33** | **Paper**  **Three** |

**Key Topic 1: The Weimar Republic 1918 - 1929**

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| **Content** | **Notes** | **Red**  **Insecure** | **Amber**  **Partly** | **Green**  **Secure** | **What I need to do before the exam.** |
| **The origins of the Republic**  **1918 – 1919**   * **Legacy of the 1stWW** * **Abdication of the Kaiser** * **Armistice and 1918 / 19 Revolution** * **Establishment of the Republic** * **Constitution – strengths & weaknesses** |  |  |  |  |  |
| **Early challenges**  **1919 – 1923**   * **Treaty of Versailles and the “stab in the back”.** * **Spartacists** * **Freikorps and Kapp Putsch** * **1923 – Hyperinflation (causes and effects)** * **Occupation of the Ruhr** |  |  |  |  |  |
| **The recovery of the Republic**  **1924 – 1929**   * **Reasons for the recovery**    + - **Stresemann /Rentenmark**     - **Dawes and Young plans**   + **Foreign policy successes**     - **Locarno Pact**     - **League of Nations**     - **Kellogg-Briand Pact** |  |  |  |  |  |
| **Changes in society**  **1924 – 1929**   * + **Changes to the standard of living**     - **Unemployment**     - **Housing**     - **Wages**   + **Changes in the position of women**     - **Work**     - **Politics**     - **Leisure**   + **Cultural changes**     - **Architecture**     - **Art**     - **cinema** |  |  |  |  |  |

**Key Topic 2: Hitler’s rise to power 1919 - 1933**

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|  | **Notes** | **Red**  **Insecure** | **Amber**  **Partly** | **Green**  **Secure** | **What I need to do before the exam.** |
| **Early development of the Nazis**  **1920 – 1922**   * **Hitler’s career pre-Nazis** * **The early Nazis Party including the 25 Point Programme and the role of the SA.** |  |  |  |  |  |
| **The Munich Putsch and the lean years**  **1923 – 1929**   * **The Munich Putsch** * **Causes** * **Features** * **Effects** * **Reasons for the limited support 1923-1929** * **Party reorganisation** * **Bamberg Conference** |  |  |  |  |  |
| **Growth of support for the Nazis**  **1929 – 1932**   * **Growth of Unemployment** * **(causes and impact)** * **The failure of the Weimar response** * **The growth of the Communist Party** * **Nazi tactics** * **Propaganda** * **SA** |  |  |  |  |  |
| **How Hitler became Chancellor**  **1932 – 1933**   * + **Political developments in 1932. Roles of;**     - * **Bruning**       * **Hindenberg**       * **Von Papen**       * **Von Schleicher**   + **Hitler becomes chancellor in 1933. Role of**     - **Von Papen**     - **Hindenberg** |  |  |  |  |  |

**Key Topic 3: Nazi control and dictatorship 1933 - 1939**

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|  | **Notes** | **Red**  **Insecure** | **Amber**  **Partly** | **Green**  **Secure** | **What I need to do before the exam.** |
| **Creation of a dictatorship**  **1933 – 1934**   * **Reichstag Fire** * **Enabling Act** * **Banning of other political parties / trade unions** |  |  |  |  |  |
| **The Police State**   * **Gestapo** * **SS / concentration camps** * **Legal system / law courts** * **Policy to the Protestant and Catholic churches** * **Reich Church** * **Concordat** |  |  |  |  |  |
| **Controlling and influencing attitudes**   * **Goebbels and the Ministry of Propaganda** * **Media** * **Rallies** * **Sport** * **Berlin Olympics** * **Culture and the arts** * **Art** * **Architecture** * **Literature and film** |  |  |  |  |  |
| **Opposition, resistance and conformity**   * + **Extent of support for the Nazis**   + **Opposition from the Churches**     - * **Pastor Niemoller**   + **Opposition from the young**     - **Swing Youth**     - **Edelweiss Pirates** |  |  |  |  |  |

**Key Topic 4: Life in Nazi Germany 1933 - 1939**

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|  | **Notes** | **Red**  **Insecure** | **Amber**  **Partly** | **Green**  **Secure** | **What I need to do before the exam.** |
| **Nazi policies towards women**   * **Nazi views of women** * **Marriage / family** * **Employment** * **Appearance** |  |  |  |  |  |
| **Nazi policies towards the young**   * **Aims and policies** * **Hitler Youth and League of German Maidens** * **Education and schools** |  |  |  |  |  |
| **Employment and living standards**   * **Policies to reduce unemployment** * **Labour Service** * **Autobahns** * **Rearmament** * **Invisible unemployment** * **Changes to living standards** * **The Labour Front** * **Strength Through Joy** * **Beauty of Labour** |  |  |  |  |  |
| **Persecution of minorities**   * + **Nazi racial beliefs and policies**   + **Targeted groups**     - * **Slavs**       * **‘Gypsies’**       * **Homosexuals**       * **Disabled**   + **Treatment of the Jews**     - **Boycotts of Jewish shops**     - **Nuremberg Laws**     - **Kristallnacht** |  |  |  |  |  |